

LEA: \_\_\_\_\_ Teacher: \_\_\_\_\_

School: \_\_\_\_\_ Interviewer: \_\_\_\_\_ Date: \_\_\_\_\_

1	What are the best things about your school's special education program?          	No right answers
2	<b>Child Find</b>	
2b	Who are 2 people who can make referrals for a special education evaluation?          	• 0  1. 50 2. 100
3	<b>Evaluation and Eligibility</b>	
3a	Who are the required members of the evaluation/eligibility team?          	• 0  1. 33 2. 66 3. 100
3b	Describe 4 ways in which you participate in the evaluation process.          	• 0  1. 25 2. 50 3. 75 4. 100
3c	Describe a way that you obtain parental input to the evaluation process.          	• 0  1. 100

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3d	How does your Evaluation Team summarize evaluation results?	<ul style="list-style-type: none"> <li>0</li> </ul> 1. 100
3e	What is your role in the eligibility determination meeting?	<ul style="list-style-type: none"> <li>0</li> </ul> 1. 100
3f	What are 2 factors you must consider when selecting assessments to administer to a student?	<ul style="list-style-type: none"> <li>0</li> </ul> 1. 50 2. 100
3h	When should the evaluation/eligibility team classify a student in another disability category rather than development delay?	<ul style="list-style-type: none"> <li>0</li> </ul> 1. 50 2. 100
3j	Who maintains the current listing of the names and positions of individuals having access to personally identifiable information on students with disabilities and where is the listing located?	<ul style="list-style-type: none"> <li>0</li> </ul> 1. 100

4	IEP	<ul style="list-style-type: none"> <li>0</li> </ul>
4a	Who are the required members of the IEP team?	1. 25 2. 50 3. 75 4. 100
4b	Describe 4 of your responsibilities in the IEP process.	<ul style="list-style-type: none"> <li>0</li> </ul> 1. 25 2. 50 3. 75 4. 100
4c	On a scale of 1-5, with 1 being low, how involved are the required team members in the IEP meeting? <i>(Average the ratings to score this item.)</i>	1. 20 2. 40 3. 60 4. 80 5. 100
	<ul style="list-style-type: none"> <li>LEA</li> <li>General (Regular) Educator</li> <li>Parent(s)</li> <li>Special Educator</li> <li>Others (related service providers, transition agencies)</li> </ul> 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	

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4d	How do you coordinate/collaborate with other members of the IEP team to implement the IEP?	• 0
		1. 100
4e	Describe 3 steps you would follow if a student transfers to your school with an existing IEP.	• 0
		1. 33 2. 66 3. 100
4f	How is needed information given to general educators and other staff who are involved with a student with a disability?	• 0
		1. 100

6	<b>Access to the General Curriculum/LRE</b>	• 0
6a	How does the IEP team determine the amount of special education and related services a student needs?	1. 50 2. 100
6b	How does the IEP team determine placement?	• 0
		1. 50 2. 100
6c	List 3 ways you ensure each student with disabilities participates with non-disabled peers to the maximum extent appropriate.	• 0
		1. 33 2. 66 3. 100

<b>7</b>	<b>Paraeducators</b>	<ul style="list-style-type: none"> <li>0</li> </ul>
7a	How are paraeducators trained when working in your program?	<ul style="list-style-type: none"> <li>1. 100</li> </ul>
7b	How is supervision provided for paraeducators when they are assigned to your class/program?	<ul style="list-style-type: none"> <li>0</li> <li>1. 100</li> </ul>

<b>8</b>	<b>Student Success</b>	No right answer
8a	What is your program focusing on to improve success for all students?	
8b	How do these activities include provisions for students with disabilities?	<ul style="list-style-type: none"> <li>0</li> <li>1. 50</li> <li>2. 100</li> </ul>
8c	What are your priorities for improving your special education program?	<ul style="list-style-type: none"> <li>0</li> <li>1. 100</li> </ul>
8d	Describe 2 things that will be accomplished through Utah Preschool Outcomes Data (UPOD).	<ul style="list-style-type: none"> <li>0</li> <li>1. 50</li> <li>2. 100</li> </ul>

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8e	List 2 types of assessment/evaluation tools that are used to determine student outcomes on the UPOD rating scale.	• 0
		1. 50 2. 100
8f	What are the minimum requirements for data collection for UPOD?	• 0
		1. 50 2. 100

9	<b>Professional Development</b>	• 0
9a	How are professional development needs determined in your school or LEA?	1. 33 2. 66 3. 100
9b	Who are the groups of people included in the training?	• 0
		1. 33 2. 66 3. 100
9c	What professional development opportunities are provided for you in your school or LEA?	No right answer

10	<b>Student Progress</b>	• 0
10a	How often are parents given reports on their child's progress on IEP goals? What does the progress report include?	1. 50 2. 100

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10 c	What are 3 things you do if a student isn't making sufficient progress to achieve his/her IEP goals by the end of the IEP year?	<ul style="list-style-type: none"> <li>0</li> </ul>
		1. 33 2. 66 3. 100

11	<b>LRBI/Discipline and Safe Schools Data</b>	<ul style="list-style-type: none"> <li>0</li> </ul>
11 a	When should an IEP team conduct a Functional Behavior Assessment (FBA) and write a Behavior Intervention Plan (BIP)?	1. 50 2. 100
11 b	When is it mandatory to conduct a manifestation determination?	<ul style="list-style-type: none"> <li>0</li> </ul>
		1. 100
11 c	What is your involvement in the IDEA disciplinary procedures for students with disabilities?	<ul style="list-style-type: none"> <li>0</li> </ul>
		1. 50 2. 100

12	<b>Transition</b>	<ul style="list-style-type: none"> <li>0</li> </ul>
12 e	What are 3 things you do to facilitate transition planning for students from early intervention to preschool?	1. 33 2. 66 3. 100
	1.   2.   3.	

13	<b>Extended School Year (ESY)</b>	<ul style="list-style-type: none"> <li>0</li> <li>1. 50</li> <li>2. 100</li> </ul>
13 b	What are 2 things you consider to determine whether a student is eligible for extended school year services?	
	<p>1.</p> <p>2.</p>	

14	<b>Procedural Safeguards</b>	<ul style="list-style-type: none"> <li>0</li> <li>1. 20</li> <li>2. 40</li> <li>3. 60</li> <li>4. 80</li> <li>5. 100</li> </ul>
14	What are 5 of the IDEA Procedural Safeguards or parents' rights?	
a		

15	<b>Rules</b>	• 0
15	What training have you had related to the state special education rules?	
a		1. 100

16	<b>Parent Involvement</b>	<ul style="list-style-type: none"> <li>0</li> <li>1. 50</li> <li>2. 100</li> </ul>
16	What are 2 ways that parents are involved in placement decisions?	
a	<p>1.</p> <p>2.</p>	

16 b	<div data-bbox="203 157 1291 220">Describe 5 areas in the overall special education process in which parents are involved in determining the educational needs and provision of services for their child.</div> <div data-bbox="203 220 1291 625"></div>	<div data-bbox="1291 157 1495 220">• 0</div> <div data-bbox="1291 220 1495 625">1. 20 2. 40 3. 60 4. 80 5. 100</div>
21	<div data-bbox="203 657 1291 720">What additional resources and/or training is needed to improve the special education program in your school or LEA?</div> <div data-bbox="203 720 1291 1358"></div>	<div data-bbox="1291 657 1495 720">No right answer</div> <div data-bbox="1291 720 1495 1358"></div>

Additional Comments: